

Fall 2018, GT 2000 GT Transfer Seminar Section TR8
 Instructor: Perez, Nicolas (Primary)

There were: 15 possible respondents.

	Question Text	N	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
2	Student: Hours per week	8	53%		7	1	0	0	0	0	0	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
3	Student: Percent attendance	8	53%		0	0	0	0	2	6	0	
4	Student: Percent homework completion	8	53%		0	0	0	0	0	8	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
6	Course: How prepared to take subject	8	53%	5	8	0	0	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
7	Course: Amount learned	8	53%	4	2	4	2	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
8	Course: Assignments facilitated learning	8	53%	4	2	4	2	0	0	0		
9	Course: Assignments measured knowledge	8	53%	4.25	2	4	0	0	0	2		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
10	Course: Overall effectiveness	8	53%	4.7	5	3	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
15	Instructor: Clarity	8	53%	4.7	5	3	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
16	Instructor: Communicated how to succeed	8	53%	4.83	6	2	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
17	Instructor: Respect for students	7	47%	5	7	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		

18	Instructor: Enthusiasm	8	53%	5	8	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
19	Instructor: Stimulates interest	8	53%	4.8	5	2	0	0	0	1		
					5 Highly Accessible	4	3	2	1 Hard To Find	N/A		
20	Instructor: Availability	8	53%	5	7	0	0	0	0	1		
					5 Extremely Helpful	4	3	2	1 Not Helpful	N/A		
21	Instructor: Feedback helpfulness	8	53%	4.93	7	1	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
22	Instructor: Overall effectiveness	8	53%	4.93	7	1	0	0	0	0		

Text Responses

Comments about student effort

Amount of work was expected but maybe higher than necessary given its a transfer section, not a freshmen section. Many assignments overlapped on fairly busy weeks.

Course best aspect

Instructor was well prepared, approachable, and invested in the best outcome for the course

Learning where you can get help and involved on campus. Meeting other transfer students was also great.

Course improvements

A little less busy work. More opportunities to meet and discuss with other students

Instructor greatest strength

Mr. Perez is very a very down to earth person and easy to approach and talk to. He made the class a very nice place to be and I know many of us actually enjoyed attending just for the break from the day rather than wanting to just skip. He was always trying to help us learn more about what we can do and find on campus and wanted us to get accumulated to Georgia Tech as quickly as we could.

Instructor improvements

Work out a schedule with the students at the beginning of the semester to see what they would want to learn about and when their biggest assignments are.