

There were: 7 possible respondents.

	Question Text	N	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18+	N/A
1	Student: Hours per week	6	86%		6	0	0	0	0	0	0	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	5	71%		0	0	0	0	0	5	0	
3	Student: Percent homework completion	6	86%		0	0	0	0	0	6	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	6	86%	4.3	2	3	0	0	0	1		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	6	86%	4.2	2	3	1	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	6	86%	4.1	1	5	0	0	0	0		
8	Course: Assignments measured knowledge	6	86%	3.9	0	4	1	0	0	1		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	6	86%	4.5	3	3	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
14	Instructor: Clarity (Perez)	6	86%	4.5	3	3	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
15	Instructor: Communicated how to succeed (Perez)	6	86%	4.8	4	2	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
16	Instructor: Respect for students (Perez)	6	86%	5	6	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
17	Instructor: Enthusiasm (Perez)	6	86%	4.8	4	2	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
18	Instructor: Stimulates interest (Perez)	6	86%	4.2	2	3	1	0	0	0		
					5 Highly Accessible	4	3	2	1 Hard To Find	N/A		
19	Instructor: Availability (Perez)	6	86%	4.8	4	2	0	0	0	0		
					5 Extremely Helpful	4	3	2	1 Not Helpful	N/A		
20	Instructor: Feedback helpfulness (Perez)	6	86%	4.8	4	1	1	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
21	Instructor: Overall effectiveness (Perez)	6	86%	4.9	5	1	0	0	0	0		

Instructor	Text Responses
	Question: Course best aspect
	Workload was perfect
	Coming out with a resume and a template for a cover letter
	The small size. It allowed for better learning and facilitating.
	The presentations from various organizations and resources telling us about all of the opportunities on campus and answering many of the questions I had
	The TLs and the instructor both having parts
	Having to make a resume and cover letter, having info panels, and having officials come in to talk about their departments were all very helpful.
	Question: Course improvements

	Less busywork
	less talks
	More focus on self improvement (intrinsic goals/personal development; the transition from high school to college is a hard one. GT1000 should more focus on the individual and their success rather than the school.
	More practice when it comes to writing resumes and interviewing
	Make a career buzz account.
	Question: Other comments about quality of course
	I found this course to be very helpful. I learned a lot and got a lot out of it.
	Question: Instructor greatest strength
Perez	Nice and Relatable
Perez	Very nice and approachable
Perez	Very approachable and communicable; good with students; easy to talk to and gives straight answers
Perez	The class was very well organized
Perez	Enthusiasm
Perez	Very easy to approach.
	Question: Instructor improvements
Perez	Nothing
Perez	more help on a personal level
	Question: Instructor other comments
Perez	Overall I learned valuable information both about Tech, and about what I need to do to succeed at Tech and grow as an individual.
	Question: Other overall comments
	Like I wrote earlier, there is focus on personal success and development, but there should be more. Resume building and traditions are important, but success at Tech is something that should be taught at a more personal and intrinsic level.
	Food was a nice touch!