

There were: 13 possible respondents.

| | Question Text | N | RR | Interpol. Median | 0-30 | 30-50 | 50-70 | 70-80 | 80-90 | 90-100 | N/A |
|----|---|---|-----|------------------|-----------------------|---------------------|---------------------|-------------------|-----------------------|------------|-----|
| 2 | Student: Percent attendance | 7 | 54% | 94.8 | 1 | 0 | 1 | 0 | 0 | 5 | 0 |
| 3 | Student: Percent homework completion | 7 | 54% | 94.8 | 1 | 0 | 0 | 1 | 0 | 5 | 0 |
| | | | | | 5 Extremely | 4 Prepared | 3 Neither | 2 Somewhat | 1 Unprepared | N/A | |
| 5 | Course: How prepared to take subject | 7 | 54% | 3.5 | 2 | 1 | 2 | 1 | 0 | 1 | |
| | | | | | 5 Exceptional | 4 Great Deal | 3 Modest | 2 Little | 1 Nothing | N/A | |
| 6 | Course: Amount learned | 7 | 54% | 4.2 | 2 | 3 | 1 | 0 | 0 | 1 | |
| | | | | | 5 Exceptional | 4 V Good | 3 Good | 2 Fair | 1 Poor | N/A | |
| 7 | Course: Assignments measured knowledge | 7 | 54% | 4.8 | 3 | 1 | 0 | 0 | 0 | 3 | |
| | | | | | 5 St Agree | 4 Agree | 3 Neither | 2 Disagree | 1 Str Disagree | N/A | |
| 8 | Course: Overall effectiveness | 6 | 46% | 4.8 | 4 | 2 | 0 | 0 | 0 | 0 | |
| | | | | | 5 Exceptional | 4 V Good | 3 Good | 2 Fair | 1 Poor | N/A | |
| 11 | Instructor Clarity | 7 | 54% | 5 | 6 | 0 | 0 | 0 | 0 | 1 | |
| | | | | | 5 St Agree | 4 Agree | 3 Neither | 2 Disagree | 1 Str Disagree | N/A | |
| 12 | Instructor: Communicated how to succeed | 7 | 54% | 5 | 6 | 0 | 0 | 0 | 0 | 1 | |
| | | | | | 5 Exceptional | 4 V Good | 3 Good | 2 Fair | 1 Poor | N/A | |
| 13 | Instructor: Respect for students | 7 | 54% | 5 | 6 | 0 | 0 | 0 | 0 | 1 | |
| | | | | | 5 Extremely | 4 Very | 3 Moderately | 2 Slightly | 1 Detached | N/A | |
| 14 | Instructor: Enthusiasm | 7 | 54% | 5 | 6 | 0 | 0 | 0 | 0 | 1 | |
| | | | | | 5 More Eager | 4 Interested | 3 No Change | 2 Less | 1 Ruined | N/A | |
| 15 | Instructor: Stimulates interest | 7 | 54% | 4.9 | 5 | 1 | 0 | 0 | 0 | 1 | |
| | | | | | 5 V Accessible | 4 Accessible | 3 Neither | 2 Somewhat | 1 Hard To Find | N/A | |
| 16 | Instructor: Availability | 7 | 54% | 5 | 6 | 0 | 0 | 0 | 0 | 1 | |
| | | | | | 5 Extremely | 4 Very | 3 Moderately | 2 Slightly | 1 Not Helpful | N/A | |
| 17 | Instructor: Feedback helpfulness | 7 | 54% | 5 | 6 | 0 | 0 | 0 | 0 | 1 | |

| | | | | | 5 St Agree | 4 Agree | 3 Neither | 2 Disagree | 1 Str Disagree | N/A | |
|----|-----------------------------------|---|-----|---|-------------------|----------------|------------------|-------------------|-----------------------|------------|--|
| 19 | Instructor: Overall effectiveness | 7 | 54% | 5 | 6 | 0 | 0 | 0 | 0 | 1 | |

| Instructor | Text Responses |
|--|--|
| Question: Comments about student effort | |
| | (GT 2000) The workload was appropriate for this course |
| | (GT 2000) The coursework was appropriate and definitely helped me improve myself and my skills as I transition to GT. |
| | (GT 2000) Didnt need to do much, which is expected |
| | (GT 2000) yes, the expected and expended effort appropriate for this course |
| | (GT 2000) There wasnt a lot of effort needed for this class which is good. |
| Question: Course best aspect | |
| | (GT 2000) The group project and the resume assignment were the best features of this class. Also the guest speakers and the team leaders were super helpful |
| | (GT 2000) Learning campus resources/job materials |
| | (GT 2000) best feature was guest speakers. They had very insightful topics especially the guy from the career center who was an expert in resumes. Sorry, I forgot his name. |
| | (GT 2000) The best features of the course were the guest speakers, group activities, and assignments such as the resume. |
| | (GT 2000) The format and structure was very well done. |
| Question: Course improvements | |
| | (GT 2000) It was perfect. |
| | (GT 2000) More cookies |
| | (GT 2000) not much. really enjoyed the only in-person class I had. |
| | (GT 2000) I liked this course the way it was taught so I wouldnt change anything. |
| | (GT 2000) We talked about this in class but really the course is good. To improve maybe move some lectures around to benefit students before the career fair. |
| Question: Instructor greatest strength | |
| Perez | (GT 2000) He was always available and was excited to see us every week |
| Perez | (GT 2000) Nice, understanding, and concise. Neat guy. Also brought in excellent guests |
| Perez | (GT 2000) personally cared about students. good class. |
| Perez | (GT 2000) The greatest strength of the professor is that he made sure everyone understood the material. |
| Perez | (GT 2000) Professor Perez was very approachable and very generous in adjusting scheduling based on other classes and issues. |
| Question: Instructor improvements | |
| Perez | (GT 2000) It was great |
| Perez | (GT 2000) Probably more class time for topics like the personal ec one, that was cool |
| Perez | (GT 2000) not much |

| | |
|-------|--|
| Perez | (GT 2000) Instruction is amazing the way its being taught. |
| Perez | (GT 2000) I cant think of anything specifically Professor Perez can improve. |